Newspaper Article News Report Must be informational in nere, when, why, and how of nature Must follow standard newspaper format Must include a picture with caption that supports article

ust address the who, what,

the topic

- Script of report must be turned in with project (or before if performance will be live)
- Must be either performed live or recorded beforehand based on teacher discretion
- Must be at least three paragraphs in length
- Must be neatly written or typed

# Play/Skit

- Must be 3-5 minutes in length
- Script must be turned in before play is presented
- May be presented to an audience or recorded for future showing based on teacher discretion
- Should have props or some form of costume(s)
- · Can include more than one person

#### Poster

- Should be the size of a standard poster board
- Must include at least five pieces of important information
- Must have a title
- Sust contain both words and pictures
- Name should be written on the back
- Must provide bibliography or sources, if appropriate

#### PowerPoint—Presentation

- o Must include at least 10 informational slides and one title slide with student's name
- Should include no more than two words per page
- Slides must have color and no more than one graphic per
- Animations are optional but should not distract from information being presented
- Presentation should be timed and flow with the speech being given

# PowerPoint-Stand Alone

- Must include at least 10 informational slides and one title slide with student's name
- Should include no more than 10 words per page
- Slides must have color and no more than one graphic per
- Animations are optional but should not distract from information being presented
- Must provide bibliography or sources, if appropriate

## **Product Cube**

- All six sides of the cube must be filled with information as stated in the task
- · Must be neatly written or typed
- Name must be printed neatly on the bottom of one of the sides
- Should be submitted flat for grading

### Puppet

- Puppet should be handmade and must have a moveable mouth
- A list of supplies used to make the puppet must be turned in with the puppet
- \$1 contract signed
- If used in a puppet show, must also meet the criteria for a play

## Questionnaire

- Must be neatly written or typed
- Include at least 10 questions with possible answers
- Questions must be helpful to gathering information on the topic being studied
- · If questionnaire is to be used, at least 15 people must provide answers

Figure 8. Continued.

|   | ,  | to a second second second   |
|---|--|---|
| Quiz  | Quiz Board   | Recipe/Recipe Card  |
| <ul> <li>Must be at least a half sheet of paper long</li> <li>Must be neatly written or typed</li> <li>Must cover the specific topic in detail</li> <li>Must include at least five questions including a short answer question</li> <li>Must have at least one graphic</li> <li>An answer key must be</li> </ul>      | <ul> <li>Must have at least five questions</li> <li>Must have at least five answers</li> <li>Should use a system with lights to facilitate self-checking</li> </ul>  | <ul> <li>Must be written neatly or typed on a piece of paper or an index card</li> <li>Must have a list of ingredients with measurement for each</li> <li>Must have numbered steps that explain how to make the recipe</li> </ul>   |
| turned in with the quiz   | ,  |   |
| Scrapbook   | Song/Rap   | Speech  |
| <ul> <li>Cover of scrapbook must have a meaningful title and student's name</li> <li>Must have at least five themed pages</li> <li>Each page should have at least one meaningful picture</li> <li>All photos and pictures must have captions</li> <li>Must provide bibliography or sources, if appropriate</li> </ul> | <ul> <li>Words must make sense</li> <li>Must be either performed live or recorded beforehand based on teacher discretion</li> <li>Written words must be turned in before performance or with taped song</li> <li>Should be at least 2 minutes in length</li> </ul>   | <ul> <li>Must be at least 2 minutes in length</li> <li>Should not be read from written paper</li> <li>Note cards can be used</li> <li>Written speech must be turned in before speech is presented</li> <li>Must be either performed live or recorded beforehand based on teacher discretion</li> <li>Voice must be clear, loud, and easy to understand</li> </ul> |
| Story   | Three-Dimensional Timeline   | Three Facts and a Fib   |
| <ul> <li>Must have all of the elements of a well-written story (setting, characters, conflict, rising action, and resolution)</li> <li>Must be appropriate length to allow for story elements</li> <li>Must be neatly written or typed</li> </ul>   | <ul> <li>Must be no bigger than standard-size poster board</li> <li>Must be divided into equal time units</li> <li>Must contain at least 10 important dates and have at least two sentences explaining why each date is important</li> <li>Must have a meaningful, creative object securely attached beside each date to represent that date</li> <li>Must be able to explain how each object represents each date or event</li> </ul> | <ul> <li>Must be written, typed, or created using PowerPoint</li> <li>Must include exactly four statements: three true statements (facts) and one false statement (fib)</li> <li>False statement should not obvious</li> <li>Must include a brief paragraph that explains why the fib is false</li> </ul>   |

Figure 8. Continued.

Instruction Card Interview Letter Must be no larger than 5" by o Must have at least eight queso Must be neatly written or tions about the topic being typed Must be created on heavy studied Uses proper letter format paper or index card Person chosen for interview o Must be at least three paramust be an "expert" and qual- Must be neatly written or graphs in length typed ified to provide answers Must follow type of let- Uses color drawings Questions and answers must ter stated in the menu Provides instructions stated be neatly written or typed (e.g., friendly, persuasive, in the task informational) Map Mind Map Mobile Must be at least 8.5" by 11" Must be at least 8.5" by 11" o Includes at least 10 pieces of Includes accurate information Uses unlined paper related information Includes at least 10 relevant Must have one central idea Includes color and pictures locations Follows the "no more than Includes at least three layers Includes compass rose, legfour" rule: no more than four of hanging information end, scale, and key words coming from any one Hangs in a balanced way word Must be neatly written or developed using a computer Model Mural Museum Exhibit o Must be at least 8" by 8" by Must be at least 22" x 54" · Should have title for exhibit Must contain at least Must include at least five Parts of model must be five pieces of important "artifacts" labeled information Each artifact must be labeled Should be in scale when Must have colored pictures with a neatly written card appropriate Words are optional, but a title Exhibit must fit within the · Must include a title card should be included size assigned Name should be written on Name should be written on ° \$1 contract required the model the back No expensive or irreplaceable objects should be used in the display

Figure 8. Continued.

| 1   |   | Diamaria  |
|---|---|---|
| Diary/Journal   | Dictionary  | Diorama   |
| <ul> <li>Must be neatly written or typed</li> <li>Should include the appropriate number of entries</li> <li>Should include a date for each entry if appropriate</li> <li>Should be written in first person</li> </ul>   | format with a cover, a title page, and an about the author page Should include all of the   | Must be at least 4" by 5" by 8"  Must be self-standing  All interior space must be covered with relevant pictures and information  Name should be written on the back  Informational/title card attached to diorama  \$1 contract signed  |
|   | Essay   | Flipbook  |
| • Must be at least 8.5" by 11" • Must show what is requested in the task statement • Must include color • Must be neatly drawn by hand • Must have title • Name should be written on the back   | <ul> <li>Must be neatly written or typed</li> <li>Must cover the specific topic in detail</li> <li>Must be at least three paragraphs</li> <li>Must provide bibliography or sources, if appropriate</li> </ul>   | <ul> <li>Must be at least 8.5" by 11" folded in half</li> <li>All information or opinions should be supported by facts</li> <li>Must be created with the correct number of flaps cut into the top</li> <li>Color is optional</li> <li>Name should be written on the back</li> </ul> |
| Folded Quiz Book  | Game Show   | Greeting Card   |
| <ul> <li>Must be at least 8.5" by 11" folded in half</li> <li>Must have at least 10 questions</li> <li>Must be created with the correct number of flaps cut into the top</li> <li>Questions should be written or typed neatly on upper flap</li> <li>Answers should be written or typed neatly inside each flap</li> <li>Color is optional</li> <li>Name should be written on the back</li> </ul> | <ul> <li>Needs an emcee or host</li> <li>Must have at least two contestants</li> <li>Must have at least one regular round and one bonus round</li> <li>Questions should be content specific</li> <li>Props can be used, but are no mandatory</li> </ul> | Back inside—greeting or<br>saying; must meet product<br>criteria  |

Figure 8. Continued.

Product Specia 30 84

| Class Game   | Class Model   | Collage  |
|--|---|--|
| <ul> <li>Game should allow all class members to participate</li> <li>Must have only a few, easy-to-understand rules</li> <li>Can be a new variation on a current game</li> <li>Must have multiple questions</li> <li>Must provide answer key before game is played</li> <li>Must be approved by teacher before being played</li> </ul> | <ul> <li>Must use all class members in the model</li> <li>Must take no longer than 2 minutes to arrange everyone</li> <li>Students must be able to understand the part they play in the model</li> <li>After the model is created, the explanation of the model should take no longer than 2 minutes</li> <li>Must submit a paragraph that shares how the arrangement of students represents the concept being modeled</li> </ul> |  |
| Commercial/Infomercial   | Collage   | Concentration Cards  |
| <ul> <li>Must be 1–3 minutes in length</li> <li>Script must be turned in before the commercial/infomercial is presented</li> <li>Can be presented live to an audience or recorded beforehand based on teacher discretion</li> <li>Should have props or some form of costume(s)</li> <li>Can include more than one person</li> </ul>    | <ul> <li>Must be at least 8.5" by 11"</li> <li>Pictures must be cut neatly from magazines or newspapers (no clip art)</li> <li>Label items as required in task</li> </ul>   | <ul> <li>At least 20 index cards (10 matching sets)</li> <li>Can use both pictures and words</li> <li>Information should be placed on just one side of each card</li> <li>Include an answer key that shows the matches</li> <li>All cards must be submitted in a carrying bag</li> </ul>           |
| Cross-Cut Model/Diagram  | Crossword Puzzle  | Demonstration  |
| the relationship between the model/diagram and the actual item  • Must include details for each  | <ul> <li>Include puzzle and answer key</li> <li>Can be created on the computer</li> </ul>   | <ul> <li>Must be at least 2 minutes in length</li> <li>Should show all of the important information from the task statement</li> <li>Must include at least two content-related questions to ask classmates</li> <li>Must be able to answer questions about the topic being demonstrated</li> </ul> |

Figure 8. Continued.

| Acrostic  | Advertisement  | Board Game   |
|---|--|--|
| <ul> <li>Must be at least 8.5" by 11"</li> <li>Must be neatly written or typed</li> <li>Target word should be written down the left side of the paper</li> <li>Each descriptive phrase chosen must begin with one of the letters from the target word</li> <li>Each descriptive phrase chosen must be related to the target word</li> </ul> | <ul> <li>Must be at least 8.5" by 11"</li> <li>A meaningful slogan should be included</li> <li>Color picture of item or service should be included</li> <li>Include price, if appropriate</li> <li>Can be created on the computer</li> </ul>   | <ul> <li>At least four thematic game pieces</li> <li>At least 20 colored/thematic squares</li> <li>At least 15 question/activity cards</li> <li>Include a thematic title on the board</li> <li>Include a complete set of rules for playing the game</li> <li>At least the size of an open file folder</li> </ul>     |
| Book Cover  | Brochure/Pamphlet  | Bulletin Board Display   |
| <ul> <li>Front cover—title, author, image</li> <li>Front inside flap—paragraph summary of the book</li> <li>Back inside flap—brief biography of author with at least five details</li> <li>Back cover—editorial comments about the book</li> <li>Spine—title and author</li> </ul>  | <ul> <li>Must be at least 8.5" by 11"</li> <li>Must be in three-fold format; front fold has the title and picture</li> <li>Must have both pictures and information</li> <li>Information should be in paragraph form with at least five facts included</li> <li>Must provide bibliography or sources</li> <li>Can be created on computer; images from the Internet must have proper credit</li> </ul> | <ul> <li>Must fit within assigned space on bulletin board or wall</li> <li>Must include at least 10 details</li> <li>Must have a title</li> <li>Must have at least five different elements (e.g., posters, papers, questions)</li> <li>Must have at least one interactive element that engages the reader</li> </ul> |
| Card Sort   | Cartoon/Comic Strip  | Children's Book  |
| <ul> <li>Must have at least 16 total cards</li> <li>Should have at least five cards in each column</li> <li>Can have more than two columns if appropriate</li> <li>Include an answer key</li> <li>All cards must be submitted in a carrying bag</li> </ul>  | <ul> <li>Must be at least 8.5" by 11"</li> <li>Must have at least six cells</li> <li>Must have meaningful dialogue that addresses the task</li> <li>Must include color</li> </ul>  | <ul> <li>Must have a cover with book's title and student's name as author</li> <li>Must have at least 10 pages</li> <li>Each page should have an illustration to accompany the story</li> <li>Must be neatly written or typed</li> <li>Can be created on the computer</li> </ul>                                     |

Figure 8. Product guidelines.

· Product sheets & 4 at 4

#### Venn Diagram Trophy Trading Cards Include at least 10 cards o Must be at least 8.5" by 11" o Must be at least 6" tall Each card must be at least 3" Shapes should be thematic o Must have a base with the and neatly drawn name of the person getting the by 5" Must have a title for entire Each card should have a coltrophy and the name of the award written neatly or typed diagram and a title for each ored picture section Include at least three facts on Must have at least six items in the subject of the card Top of trophy must be appropriate and represent the award each section of the diagram Cards must have information Name should be written on on both sides Name should be written on the back · All cards must be submitted the bottom of the award Must be an originally designed in a carrying bag trophy (avoid reusing a trophy from home), Windowpane WebQuest Video Must be at least 8.5" by 11" Must quest through at least o Use VHS, DVD, or Flash unlined paper five high-quality websites format Must include at least six • Turn in a written plan or · Websites should be linked in story board with project squares the document Each square must include both Can be submitted in a Word Students will need to arrange a picture and words that must or PowerPoint document their own way to record the be neatly written or typed video or allow teacher at Includes at least three ques- All pictures should be both tions for each website least 3 days notice to set up creative and meaningful Must address the topic recording Name should be written on the Covers important informabottom right-hand corner of tion about the project the front of the windowpane Name should be written on the video label You Be the Person Worksheet Presentation o Must be 8.5" by 11" · Take on the role of the person · Must be neatly written or Cover at least five important typed facts about the life or achieve- Must cover the specific topic ments of the person or question in detail Must be 2–4 minutes in length Must be creative in design Script must be turned Must have at least one in before information is graphic presented An answer key will be turned Should be presented to an in with the worksheet audience with the ability to answer questions while in character Must have props or some form of costume

Figure 8. Continued.