Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Science Unit 2: Single Celled Organisms, Plant/Animal Cells, Human Body Systems,**

**Checklist Directions:**

* Watch the Homework video and complete guided notes/graphic organizer before starting the topic work.
* Fully complete one topic, moving from left to right before moving on to another topic.

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| --- | --- | --- | --- |
| **Lesson Name**  | **Explore** | **Expand** | **Quick-Check** |
| **Characteristics of life AND Single celled organisms** | 2A: All do:* a- Characteristics of Organisms vocab sort (\_\_✓, I, O)
* b- Single celled organism layout (\_\_✓, I, O)
 | All do:* 2B- Create your own single celled organism (\_\_\_%)
* 2C- Single-Celled organisms (aka Protists) Lab (\_\_\_%)
* 2D- Seminar: Brain Eating Amoeba (\_\_\_%)
* **8th grade only**: Making Oxygen (\_\_\_%)
 | Complete after you finish the first two lessons* 2J: Canvas quiz code (\_\_\_%)
 |
| **Cell structure and function video AND Plant and Animal cell** | 2E:Choose a or b:* a- Plant and animal vocab card sort
* b- Plant and animal cell card layout (\_\_✓, I, O)

2F All do:* “I Have, Who Has”: Cells (\_\_✓, I, O)
 | * 2G: Plant and Animal Cell Book (\_\_\_%)
* 2H: Cheek Cell Lab (\_\_\_%)
* 2I: Cell model project (\_\_\_%)
* **8th grade only**: Periodic Table Assignment (\_\_\_%)
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| **Body systems:****Skeletal system** **Muscular system*** Health fair introduction
 | 2K:* a. The Story of the Great River (\_\_✓, I, O)
* b. Skeletal and muscular system webquest (\_\_✓, I, O)
 | * 2L: Muscular system lab (\_\_\_%)
* 2M: Chicken wing dissection lab (\_\_\_%)

  | Complete at the end of checklist before you complete the last lesson* 2P: Canvas quiz code (\_\_\_%)
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| **Body systems:Respiratory system AND****Circulatory system** | 2N:* a. Respiratory and circulatory system webquest (\_\_✓, I, O)
* b Human body basics probe (\_\_✓, I, O)
 | * 2O: Breathing rate investigation (\_\_\_%)
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| **Body systems:****Nervous system,** **Digestive system, AND****Immune system** | 2Q Do all:* a. Nervous, digestive and immune system webquest (\_\_✓, I, O)
* b- Mind Illusions (\_\_✓, I, O)
* c-Human Body System Card Sort (\_\_✓, I, O)
 | * 2R: Digestive system lab (\_\_\_%)
* 2S: Immune System lab (\_\_\_%)
 |
| **Extend** | Health fair planning |
| **Unit 2 Assessment** | * U2X: Unit 2 Stu
* y Guide (\_\_\_%)-a grade of an 80% or better is required before you take

 the assessment U2Y: The Unit 2 Assessment will cover all lessons on this checklist (\_\_\_%)* U2Z: Unit 2 Assessment Corrections
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